



## **Safeguarding Children Policy**

### **Children's rights and entitlements**

#### **Policy statement**

- We promote children's right to be *Independent, resilient and listened to* by creating an environment in our setting that encourages children to develop a positive self-image, which includes their heritage arising from their colour and ethnicity, their languages spoken at home, their religious beliefs, cultural traditions and home background.
- We promote children's right to be *Independent, resilient and listened to* by encouraging children to develop a sense of autonomy and social comfort.
- We promote children's right to be *Independent, resilient and listened to* by enabling children to have the self-confidence and the vocabulary to communicate their needs.
- We help children to establish and sustain satisfying relationships within their families, with peers, and with other adults.
- We work with parents to build their understanding of, and commitment to, the principles of an enriching learning environment for the child.

#### **Procedure;**

All staff at Kuwait National English School will promote through modeling, lesson planning, community involvement and through personal contact the ethos of a Good Citizen. The values and vision of the school and the UNESCO schools association will be maintained at all times to promote the safety and security of the children.

**What it means to promote children's rights and entitlements to be '*Independent, resilient and listened to*'.**



To be **Independent** means to be:

- **Independent** in their social and personal dealings. To feel secure enough to make mistakes and learn the value of those mistakes with a positive focus.
- **safe and valued** as individuals within the school setting and cared and loved for by their friends and staff.
- **self assured** and form a positive sense of themselves – including all aspects of their identity and heritage;
- **included equally and belong** in the school setting and in community life;
- **confident in abilities** and **proud** of their achievements;
- **progressing optimally** in all aspects of their development and learning;
- **to be part of a peer group** in which to learn to negotiate, develop social skills and identity as global citizens, respecting the rights of others in a diverse world; and
- **to participate and be able to represent themselves** in aspects of service delivery that affects them as well as aspects of key decisions that affect their lives.

To be **resilient** means to:

- **be sure** of their self worth and dignity;
- be able to be **assertive** and state their needs effectively;
- be able to **overcome** difficulties and problems;
- **be positive** in their outlook on life;
- be able to **cope** with challenge and change;
- have a **sense of justice** towards self and others;
- to develop a **sense of responsibility** towards self and others; and
- to be able to **represent** themselves and others in key decision making processes.

To be **listened to** means:

- adults who are close to children recognise their need and **right to express and communicate** their thoughts, feelings and ideas;
- adults who are close to children are able to **tune in** to their verbal, sign and body language in order to understand and interpret what is being expressed and communicated;



- adults who are close to children are able to **respond appropriately and, when required, act upon their understanding** of what children express and communicate ; and
- adults **respect children’s rights** and **facilitate children’s participation and representation** in imaginative and child centred ways in all aspects of core services.