



Kuwait National English School

Early Years / KG Course Outline 2018-2019



What will we learn this Year?

Themes

Back to School / Me & My Body / Family / Seasons and Weather /
Transportation / Community Helper / Plants and Mini Beasts / Animals /
Summer Fun

Stories: We're going on a Bear Hunt / The Hungry Caterpillar / Jack and the
Beanstalk

KG children will begin their journey towards achieving the 'early learning goals' for KG.

The KG Curriculum includes:

Communication & Language

This will focus on children developing competence in talking and listening and in becoming readers and writers. In small groups and in large groups children will be encouraged to listen attentively and talk about their experiences and share ideas. They will also start to make up their own stories and take part in role-play with confidence. To do this we will use a wide range of strategies. Show and Tell, Role-play & Drama, responding to Music & Expressive Art. The children will be encouraged to think critically by discussing real or made-up events in a small group scenario.



Literacy - Reading & Writing

Phonics: Throughout the year the children will begin using the Letters & Sounds program. Initially they will learn about environmental sounds according to Phase 1 of the Program. As their language skills develop, they will move onto Phase 2 of Letters and Sounds. We will teach them s, a, t, i, p, n and we will continue with the sounds according to the needs of the children, differentiating where necessary. By the end of the academic year, the children will begin to understand the concept of blending sounds to make words.

Teachers will provide a variety of worksheets and activities to reinforce the new concepts.

Writing: We will begin with pre-writing activities such as colouring and tracing to develop their fine motor skills using the tripod grasp. They will also have the opportunity to develop their motor skills through lots of play activities.

Reading

Please provide your child with lots of books in their home environment. **"Reading well is at the heart of all learning!"**

"Children are made *readers* on the laps of their parents."

During the day many activities will help your child to read, these might include the opportunity to: Read classroom notices and labels; Learn and participate in poems, songs or nursery rhymes; Develop listening skills; Practice basic letter sounds and recognize their shapes; Read individual words and search for them; Share a book with the teacher or other adult; Enjoy a book with a friend.

Here a few suggestions as to how you can help your child to read: Choose a quiet time.

You can help your child by reading to your child, Talk about the pictures; Talk about what they think might happen next, run your finger under the words. Question your child on the story.

Here are a few suggestions as to how you can help your child to write:

Encourage writing while they play, let them pretend to be the teacher, make it fun!

- The children will begin Phase 1 and continue to Phase 2 according to the Letters & Sounds program. We will be focusing on letters a to z but only the letter sounds
- They will learn to identify environmental sounds and phonetic sounds in their environment.
- They will develop their fine motor skills in preparation for tracing the letters correctly in the next term.
- They will learn how to recognize and write their own name.

Mathematics **KG** children will be provided with practical activities to learn about the numbers 1 – 20. They will learn to count the numbers to 20 and recognize the numbers. They will learn about the 2-D shapes and they will learn to recognize the colours. We will have a special activity day to help reinforce this concept.

During the day through play many activities will help your child in Maths, these might include the opportunity for:

Recognizing and counting numbers to 20 or beyond; Songs and rhymes; building towers using shapes, water play/sand play with numbers.

Personal, Social and Emotional will focus on children learning how to work, play and co-operate with others and function in a group beyond the family. Children will be helped to become more self-confident, to express their feelings and respect each other. We will use a range of methodologies to reinforce this area of the curriculum such as; Circle time, look in the mirror to discuss similarities and differences, Celebrating achievements, Role-play and Story-time.

We will be promoting positive relationships and behavior while we enforce our anti bullying policy.

Please Note: Aggressive behaviour is not acceptable and parents must continually reinforce proper conflict resolution.

Physical development: This will focus on children's development of mobility, awareness of space, and manipulative skills in indoor and outdoor environments. Children will be encouraged to move confidently and imaginatively with increasing control and co-ordination.

Expressive Arts & Design: Through art, music, dance, stories and imaginative play, children will develop an increasing ability to use their imagination, to listen and to observe. Children will be encouraged to explore sound, colour, texture, shape, form and space in two and three dimensions. A lot of emphasis this term will be on role-play and fantasy play in the classroom.

Understanding the world: Through our monthly themes we will focus on children's developing knowledge and understanding of their environment including their families and communities and features of the world around them. Children will be encouraged to recognize features of living things, objects and events and to look closely at similarities, differences, patterns and change. We will visit the park for a class picnic this term.

Assessment:

Children will be consistently assessed through observation and communication between the various caregivers. Assessments are based on the U.K. Curriculum for Early Years, which provides broad goals children should be developing to be competent learners appropriate for their age and experiences.

